

Syllabus- Middle School French IA

Unit theme	Objectives	Assignments	Vocabulary and Structures	Cultural topics
<p>Bienvenue Étape 0 Weeks 1-4</p>	<ul style="list-style-type: none"> • Greet teacher and classmates in French • Recognize French accents in words • State the color of an object • Learn to be a language detective and ways to succeed in language learning • Count from 1-10 • State what a cognate is • State the day of the week • Recognize francophone countries • Learn to take notes 	<ul style="list-style-type: none"> • Workbook assignments • Songs/videos/websites to help learn numbers, alphabet, colors • Edpuzzle Greetings, school supplies video • Illustrate French greetings • Listening activities from text • Day of the week assignment (calendar/bookmark) • Color assignment 	<ul style="list-style-type: none"> • Greetings • Colors • Numbers to 20 • Days of the week • School supplies • Indefinite articles 	<ul style="list-style-type: none"> • Gestures for greeting • Francophone countries • French schools • Famous Francophones
<p>Bienvenue Étape 1 Weeks 5-9</p>	<ul style="list-style-type: none"> • Say the alphabet and spell words • Ask someone's name and respond • Ask someone's health and respond • Ask and give a fake profile • say goodbye • Introduce others • distinguish between tu and vous • describe one's avatar by telling what it is 	<ul style="list-style-type: none"> • Workbook assignments • Songs/videos/websites to help learn être • Edpuzzle Greetings • Create and present fake profile for famous French person and yourself • Make an eyechart • Use Flipgrid to roleplay greeting adults vs friends • Edpuzzle for listening • Read infographic about social media for cognates 	<ul style="list-style-type: none"> • continuation of greetings • indefinite articles • plural nouns • c'est vs ce sont • vocabulary pertaining to • website profiles • subject pronouns • le verb être 	<ul style="list-style-type: none"> • tu vs vous • Famous francophone people • Belgium • Tintin

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<p>Fans de Musique Étape 2 Weeks 10-16</p>	<ul style="list-style-type: none"> • to say what genre of music you like/don't like • to say what genre of music you prefer • to identify words related to music • to give reasons for your music choice using adjectives • ask someone's musical preferences and habits • identify numbers to 69 • discuss activities related to music using er verbs • state what one has to listen to music • ask/state one's age 	<ul style="list-style-type: none"> • Workbook exercises (written and listening) • Discussion exercise- listen to clips of music and give opinion • Flipgrid- give a simple podcast with music choices and numbers • Read infographics related to music with focus on cognates • Create a musical group résumé using er verbs, instruments, age • Notetaking skills with class and Quizizz site • Nongraded practice activities 	<ul style="list-style-type: none"> • Numbers to 69 • Words related to music • Vocabulary for instruments • conjugation of er verbs • Review of negation • Ask questions with est-ce que • Verb avoir 	<ul style="list-style-type: none"> • Famous and current French music • Noel en France
<p>Nous sommes tous frères Étape 3 Weeks 17- 21</p>	<ul style="list-style-type: none"> • identify/state that something belongs to someone else • identify possession • describe people • family relationships 	<ul style="list-style-type: none"> • Workbook exercises (written and listening) • Edpuzzle activites with family • Flipgrid- asking about family and possessions • Reading about families • Notetaking skills with class and Quizizz site • Create family tree with ages, likes and description • Nongraded practice activities 	<ul style="list-style-type: none"> • Family vocabulary • Adjectives of description • possessive adjectives • possessive de • review of verb être • adjective agreement 	<ul style="list-style-type: none"> • Family in France • Martinique

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<p>Bougeons! Étape 4 Weeks 22-26</p>	<ul style="list-style-type: none"> • talk and exchange information about sports • identify parts of the body • describe people 	<ul style="list-style-type: none"> • Workbook exercises (written and listening) • Nongraded practice activities • Notetaking skills with class and Quizizz site • Discussion on favorite sport • Flipgrid discussion on sports • Reading on famous athletes • Final project 	<ul style="list-style-type: none"> • Sport vocabulary • Body vocabulary • faire • faire + de • faire vs jouer • contractions with de 	<ul style="list-style-type: none"> • French sports • Tour de France • la pétanque
<p>Reader-Les chaussettes de Tito by T. Marrama Weeks 27-32</p>	<ul style="list-style-type: none"> • read and answer comprehension questions • identify vocabulary • identify food related to pizza • use the partitive to put food on pizza • personalize socks and give explanation • tell one's nationality • identify the color of something 	<ul style="list-style-type: none"> • Vocabulary and comprehension exercises for the reader • Create a unique pair of socks • Oral activities related to reader 	<ul style="list-style-type: none"> • Vocabulary from reader • Nationalities • Some food vocabulary • Introduction to the partitive • Review colors with agreement • Placement of adjectives 	<ul style="list-style-type: none"> • Sénégal • Le foot • Café culture