

Introduction to Economics Sample Syllabus

Taught by Nate Gilbert



The course objective is to introduce students to the world of economic thinking. Students will begin to define economic concepts, understand why economists choose to view the world through a particular lens, and analyze the economic interactions of the people and businesses they observe in society. The goal is for students to become familiar with foundational market concepts, such as scarcity, opportunity cost, comparative advantage, and inflation. Students should then be able to appropriately apply their economic understanding to personal decisions, businesses activities, and government policies. The course will spend much time focusing on microeconomics but will also touch on macroeconomics.

Zoom Live Class:

Students should use video and audio during the live class. Parents may request an exception to this requirement. The chat box does work for communication, but there is sometimes a delay before I see what is typed. Please keep chat conversations related to class and try not to interrupt the flow of class. Please respect others' opinions and give others a chance to talk about a topic. The recording is posted after each class for review. I recommend that students take notes during the live class.

Late Work Policy:

Students are allowed to submit work in any order they choose, provided it is completed by the due date. Late assignments will incur a 10% scoring reduction per day late. Assignments over one week late will not be accepted and late assignments may receive less feedback. Any request for an exception must be made prior to the due date and have the support of a parent.

Quizzes:

The weekly quiz is designed to test your knowledge of the class information discussed during the live class presentation. The quiz is timed and may not be taken with any outside assistance (including notes, web searches, tips from friends, etc.). This is not meant to cause you stress, but rather see how much of the information is being retained.

Assignments:

Regular assignments may include completing an online activity, watching a video online, reading an article, or completing relevant worksheets. There will normally be several reflective questions related to the material to assess the student's response to the information presented. Students should respond in complete sentences and demonstrate supportive reasoning for their answers. Plagiarism is the act of presenting the ideas and statements of another as if they are one's own without crediting the original source. When students use someone else's words or ideas, they must credit the source.

Participation/Professionalism:

Students should engage in class discussions, use video during class, and pay attention during class. If students can't attend the live class, they should still communicate with the class in the online discussion forum and with the teacher.

Note to Parents About Internet Usage:

At times I will direct the students to a website for an assignment or activity. I have tried to be careful when selecting websites so as to avoid inappropriate content. Parents should also monitor their child's internet usage and employ appropriate internet filters.